

History & Success of California Perinatal Quality Care Collaborative (CPQCC)

Internet Enduring Material

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Content was originally presented as part of NEO: The Conference for Neonatology on March 2, 2022.

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Time to Complete

The estimated time for completion of this Internet Enduring Material is 60 minutes.

Target Audience

This presentation is intended for physicians, advanced practice providers, and other clinicians practicing within the Neonatology specialty.

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Disclosure of Relevant Financial Relationships

Jeffrey B. Gould, MD, MPH, faculty for this educational activity, has no relevant financial relationships with ineligible companies to disclose. *FDA Disclosures: none reported.*

Timothy Biela, MD, Nicole Brenson, Jaya Sariga, NNP-BC, planners of this educational activity, have no relevant financial relationships with ineligible companies to disclose.

Commercial Support

There is no commercial support for this educational activity.

Please note: the content of this educational activity was originally presented at NEO: The Conference for Neonatology on March 2, 2022, which was supported in part, through restricted medical education grants from Mead Johnson Nutrition, Mallinckrodt Pharmaceuticals, and Abbott Nutrition.

Overview

Effective quality improvement projects create measurable improvements in patient outcomes. This presentation will address the ability to successfully design and conduct quality improvement and highlights the importance of demonstrating project value to motivate change in behavior.

Objectives

At the conclusion of this activity, the participant will be able to:

- Describe the importance of establishing value to motivate changes in quality improvement behavior.
- Discuss the importance of front-line involvement in the design, conduct, and sustainability of a successful quality improvement initiative.
- Apply quality improvement activities to improve perinatal healthcare outcomes.

ACGME/ABMS Competencies

- Practice-Based Learning and Improvement
- Professionalism

IOM Competencies

- Work in interdisciplinary teams
- Employ evidence-based practice
- Apply quality improvement

Participation and Credit

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post-test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)*[™], or nursing contact hour(s).

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