



Ethical Dilemma – Family Refusal of Treatment

Internet Enduring Material

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Content was originally presented as part of NEO: The Conference for Neonatology on February 22, 2023.

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Time to Complete

The estimated time for completion of this Internet Enduring Material is 60 minutes.

Target Audience

This presentation is intended for physicians, advanced practice providers, and other clinicians practicing within the Neonatology specialty.

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Disclosure of Relevant Financial Relationships

Jonathan Fanaroff, MD, JD, faculty for this educational activity, has the following relevant financial relationship(s) with ineligible companies to disclose: *Monogram Orthopaedics, Inc. – Stocks or stock options, excluding diversified mutual funds. FDA disclosure: not applicable.*

Jaya Sariga, NNP-BC and Nicole Brenson, planners of this educational activity, have no relevant financial relationships with ineligible companies to disclose.

Commercial Support

There is no commercial support for this educational activity.

Please note: the content of this educational activity was originally presented at NEO: The Conference for Neonatology on February 22, 2023, which was supported in part, through restricted medical education grants from Mallinckrodt Pharmaceuticals and Abbott Nutrition.

Overview

Healthcare professionals often struggle with how to respond when parents refuse to consent to recommended treatments for their newborns. This presentation will provide those professionals with the appropriate ethical framework along with practical suggestions for handling these difficult situations.

Objectives

At the conclusion of this activity, the participant will be able to:

- Identify the challenges that arise when parents refuse recommended medical treatments.
- Utilize pediatric ethics principles to address those challenges associated with parental refusal of recommended medical treatments.
- Understand the ethical and legal requirements of informed consent / informed refusal in pediatrics.

ABMS/ACGME Competencies

- Interpersonal and Communication Skills
- Professionalism

IOM Competencies

- Provide Patient-Centered Care

Participation and Credit

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post-test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)™* or *nursing contact hour(s)*.

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